

Summary of Teaching & Learning Context

The assessment is a group presentation for business students studying financial services modules. The assessment is designed to examine the students across Year 1 to Year 3 in subjects such as Savings and Investments and Pensions.

Overview of the Assessment Strategy

The assessment is a presentation on a problem-based scenario designed to examine learning outcomes of the selected modules. As part of the assessment students will be required to demonstrate their ability to apply key theoretical knowledge to real life scenarios.

The assessment strategy was designed to enable students to develop enhanced communication skills by presenting on core components of the module through a professional medium. The assessment can be tailored to the learning outcomes of the module and year of study which provides flexibility to ensure the students are being assessed at the appropriate level. In addition, the assessment is designed to provide the connection from the educational setting to industry and practice.

Given the practical scenario is designed to develop the students critical thinking through active learning it will assist with preparing students for work placement where they potentially will be dealing with similar issues.

The presentation was selected to encourage the students to succinctly advise in a concise coherent manner which is attractive for prospective employers and dealing with clients. Groups will also develop organisational skills contributing to their professional development.

The presentation which is 10-15 mins duration where all members of the group are required to present. The presentation is based on a problem-based scenario issued in advance to the students. The presentation must include their proposed solution to the problem including identifying key issues, theory & practice and recommendations.

The rubric is designed to be analytical but with a holistic element in the devised detailed criteria which the marks will be awarded upon. The combined approach will ensure that the marks awarded are fairly distributed. Areas will include; Issues; Theory – Frameworks, Legal position etc; Application-linking theory to the problem and Recommendations. Marks will be awarded for presentation are under areas such as: Visual Aids, Group Dynamic, Communication Technique and Clarity.

Students will be permitting to submit a draft working paper for review. The submission will be a LEAN one-page summary that outlines the key areas identified along with summary support which will form the basis for their final presentation. Feedback will be provided by the lecturer with the opportunity for questions/queries to be answered. Upon final assessment, feedback based on the grading rubric applied with key comments will be issued to all groups.

A challenge which may arise is the group itself, the dynamic of a group can contribute to the success or failure of this assessment. The group will need to openly communicate and be organised along with confident in their verbal communication skills when presenting. A clear assessment brief will be issued with in depth guidance to students which will be worked through on a weekly basis to address the challenges identified. In addition, a lecture series on group work, problem based learning and presentation skills will also form part of the programme to support the students needs.

Relevant Resources

Websites

<https://learnfromblogs.com/personal-and-professional-problem-solving>

Journal

Graduate Scholars Leadership, Engagement and Development: Initial Design, Implementation and Lessons Learned

Authors: Coffield, Julie A; Choi, Jasmine; Choi, Ikeson

Journal of Higher Education Outreach and Engagement, V25,n1, pa 65-86,2021.

<https://files.eric.ed.gov/fulltext/EJ1300410.pdf>

E-Books

Problem Solving: Strategies, Challenges and Outcomes

Author: Newton, Karia

Hauppauge, New York: Nova 2016

Accelerating Complex Problem- Solving Skills: Problem-Centred Training Design Methods

Author: Raman K, Attri

Speed to Proficiency Research 2018

PROBLEM BASED LEARNING

Stage of Problem Based Learning



<https://www.sketchbubble.com/en/presentation-problem-based-learning.html>