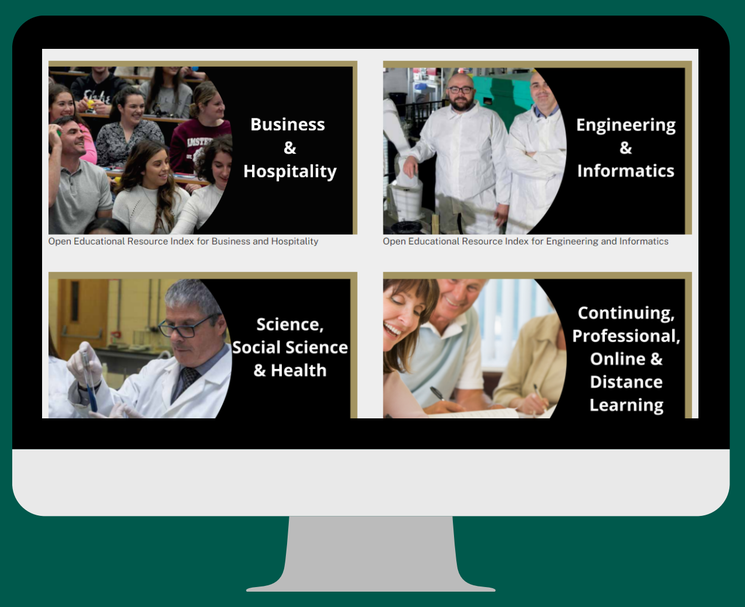
TUS Library OER Index

Alignment to UN sustainability development goals



OER Index

- Index inception 2020 based on staff survey feedback looking for OER material
- Collaborative project: TUS Library staff and Library intern
- Index developed on Library website by TUS systems team
- Search & curation of OER for all disciplines taught in TUS
- Creation of Library Guide to raise awareness of OER and introduce the concept of open licensing
- Launch of the resources
- Training workshops for staff and students
- Index supports inclusion of OER in reading lists and programmatic reviews

Why should libraries use OER?

- Affordability and sustainability of resources
- Enhancement and renewal of current & future course content
- Equity of access for all
- Perpetual access to resources
- Potential to increase learning
- Opportunity for students to gain agency over their learning leading to increased student engagement
- Open Pedagogy
- Opportunity to collaborate between all stakeholders, in particular staff & students

OER support all SDGs by openly collaborating and sharing knowledge, but in particular:

OER align with SDG4 to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all."

OER contribute to SDG 10 to "reduce inequality within and among countries" by promoting inclusivity, collaboration, and equity for all.

OER support the achievement of SDG 16 to "promote peaceful and inclusive societies, provide access to justice for all and build strong institutions" by promoting education and access to information.

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